

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Moon Valley High School

Glendale Union High School District
3625 W. Cactus Road, Phoenix, AZ 85029

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Dr. Linda Rosness
Schedule: 7:00 AM to 4:30 PM
Web Address: guhsd.k12.az.us/~moonVall
E-mail: Ldrosnes@guhsdaz.org

Grades: 9-12
2002 Enrollment: 1698
Phone: (623) 915-8000
Fax: (623) 915-8070

∨ School Overview ∨

Mission

To empower all students for the choices and challenges of the 21st Century. Moon Valley students will participate productively and responsibly in a rapidly changing society; respect self, others and the environment; communicate effectively; set and meet high standards; apply problem-solving processes; and use cooperative and independent learning strategies.

Organization and Philosophy

- w Comprehensive Secondary School
- w Accountability for Student Learning
- w High Expectations/Team Teaching
- w Safe and Orderly Campus

School/Academic Goals

- w MVHS will ensure that all students will have a challenging college preparatory curriculum including business and technology.
- w MVHS will ensure that all students graduate with the technical skills necessary to prepare them for the demands of the 21st Century.
- w MVHS will ensure the development of the physical and emotional well-being of our students through athletics and extracurricular programs.
- w MVHS will ensure alignment to the Arizona Academic Standards and work to increase writing and reading performance across the curriculum.

Instructional Programs

- w Advanced Placement/Honors Classes
- w Computer Technology/Cisco Networking
- w Fire Science Program
- w Hospitality/Culinary Arts Programs
- w NJROTC Program and SAT/ACT Prep Classes
- w Extended-day & Summer Programs
- w Business/Community College Partnerships
- w ESL Program

Enrollment

October 1, 2001 School Year Student Enrollment:	1651
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	227

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

4 School Administrator(s)
 0 Non-certified Employee(s)
 15 Teacher(s)
 0 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w North Central Association Accreditation
 w Future Planning/Review of School Surveys
 w Evaluate School Effectiveness
 w Communicate with Students/Parents/Staff
 w Cultural Diversity
 w Maintain Positive School Climate

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	83.00
Other Professional Staff	6.00	Teacher Aide	11.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	1	0	0
4 to 6 years	7	5	0	0
7 to 9 years	2	1	0	0
10 or more years	22	39	1	0

▽ Shared Responsibilities ▽

School

Quarterly newsletter mailed which contains articles of special interest; interim reports which give information on student's academic progress; communication with parents on eighth absence and fourth tardy; reports mailed on state test results; individual staff members one-on-one communication with parents through notes, phone calls and meetings. MVHS aspires for continuous improvement by establishing goals, programs and practices which result in academic and personal success for all students.

Parents

Each student in our school has the right to a quality education. To ensure that each student enjoys that right, there are district policies and procedures which address student attendance, tardiness, disruptive behavior and appropriate dress. It is ultimately the responsibility of the student and his/her family to follow these policies and procedures so the student can be successful in completing his/her high school education.

▽ Transportation Policy ▽

Attendance boundaries: West boundary of 51st Avenue; east boundary of Black Canyon Hwy; south boundary of Peoria Avenue and north boundary of Thunderbird Road. Students within the district who reside more than one and one-half miles from school may ride the school buses. Students who are physically handicapped may apply at the school for a permit to ride. (Policy #8321.)

▽ Calendar Information ▽

Number of Instruction Days:	180	First Day of School:	9/19/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/28/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	12/20/02	3/28/03	5/30/03
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Additional Calendar/Report Card Information

Student assistance and communication is a top priority. Interim reports are sent to parents every 4.5 weeks in addition to report cards. Moon Valley practices open communication between parents and teachers regarding student performance. Individualized help is given to students through Expanded Opportunity Periods. Teachers mail monthly Good News postcards to parents. Phone calls are also made by teachers and counselors personally and by means of an automated calling system.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two Multipurpose Gymnasiums
W Performance Theatre

W Multimedia Center/Six Computer Labs
W Applied Tech-CAD/Culinary Arts/Cisco Lab

Extracurricular Activities

W National Honor Society
W Theatre/Music/Dance Programs
W More Than 50 Special Interest Clubs
W Close-up/NJROTC/Rocket Town

W Student Government/Services Clubs
W Community Service Emphasis
W Interscholastic Athletics
W DECA/Key Club/SADD

School/Community Resources

W Title I
W Social Worker/School Psychologist
W Peer Tutor Program
W Breakfast/Lunch Work Program

W Parent Organization
W Business/Community College Partnerships
W Counseling Services/Health Services
W At-risk Computer Program/Oasis

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w The graduating class of 2002 received over 600 thousand dollars in one-year scholarships and over 2.3 million dollars in four-year scholarships.</p> | <p>w Moon Valley's scores on Stanford 9 and AIMS were above state averages in Math, Writing, and Reading.</p> |
| <p>w MVHS has a strong business/hospitality program. This program received the AZ Hospitality Excellence Award-2000, Best AZ Family & Consumer Science-2000 & 2001, AZ ACTE Teacher of the Year-2000 & 2001, and AZ ACTE New Teacher of the Year-2001 & 2002.</p> | <p>w Moon Valley's dropout rate for 2001-02 was 2.6%. Moon Valley is highly successful keeping students in school through specialized schedules, enrichment seminar, and the school-within-a-school program.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	2.6 %			9.5 %
Status Unknown ⁹	0.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
ASPRA Award for 1999, 2000, and 2001	2001
Radio Shack National Teacher Award	2000
National Weightlifting Title	2002
All State Spiritline Title	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	390	523	7%	19%	60%	14%
	State	49803	512	15%	23%	48%	14%
Writing	School	390	492	8%	14%	77%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	459	491	35%	25%	29%	11%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	90	54	44	100	55	43	93	53	43	86	46	43	81	49	43
	Language	89	50	39	100	54	39	95	53	40	86	40	41	81	51	42
	Mathematics	89	73	57	100	74	57	94	72	59	83	67	61	81	70	62
10	Reading	83	56	42	98	52	42	90	55	42	--	--	--	--	--	--
	Language	83	57	43	97	54	44	90	56	44	--	--	--	--	--	--
	Mathematics	83	65	47	97	60	49	90	66	50	--	--	--	--	--	--
11	Reading	79	56	46	95	53	44	83	53	45	--	--	--	--	--	--
	Language	78	57	43	90	54	42	83	53	44	--	--	--	--	--	--
	Mathematics	77	63	51	90	64	52	82	64	55	--	--	--	--	--	--

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

MVHS is continuing its education in cultural diversity through Rocket Town, teacher training and group conflict counseling. All students and staff wear ID badges in order to identify any person who does not belong on campus. We continue our strong partnership with the Cactus Police Precinct and the Silent Witness Program. MVHS has a diverse network of support and resources for students and a well-defined Crisis Intervention Plan that provides for appropriate action in the event of an emergency.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,147	\$5,171,301
Classroom Supplies	\$47	\$77,680
Administration	\$518	\$851,832
Support Services-Students	\$271	\$445,928
Other Support Services and Operations	\$1,017	\$1,670,720
Total Expenditures- All Categories 2000-2001	\$5,001	\$8,217,461

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Peggy Urton	(623) 915-8139	
Transportation Policy	Pamela Miller	(623) 435-6084	
Community Resources	Kim Dismuke	(623) 915-8073	
School Nutrition Programs	Sue Kearney	(623) 915-8043	
Parent Organization	Valerie Booze Greco	(623) 915-8000	
Student Health/Nurse	Renny McGovern	(623) 915-8003	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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